



Green + Healthy Schoolyards

Justin Hegarty, PE, LEED AP Environmental Engineer Executive Director, Reflo

Heather Dietzel, PE Sustainability Project Specialist Milwaukee Public Schools

Carolyn Esswein, FAICP, CNU-A Associate Professor, UWM Owner, Ce Planning Studio

PARTNERS

Environmental Engineers

Urban Planners + Designers

Landscape Architects

Educators: Teachers + Staff

MPS Students + Community

Graduate Architecture + Planning Students UWM

Public Schools : 82% households economically disadvantaged

20% in special programs







Schoolyard Conversion



36 schoolyards designed 26 completed 10 in process



YEAR 1 Engagement + Conceptual Design

Student surveys Student + Staff Charette Monthly Green Team meetings Community Open House





YEAR 1 Engagement + Conceptual Design Stormwater Reduction



Samuel Clemens K4 – 5th

Kagel K3 – 7th



YEAR 1 Engagement + Conceptual Design



March 2023 1st Draft



Samuel Clemens K4 – 5th

YEAR 1 Visualizing the Ideas

Outdoor Learning + Safe Play



German Immersion K4 – 5th

Gaenslen K4 – 8th

Bioswales Underground Cisterns Classrooms Nature Play Outdoor

YEAR 1 Visualizing the Ideas





Mitchell Integrated Arts K3 – 8th

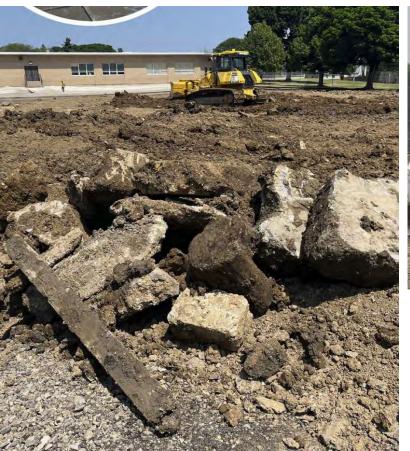
Year 2 Technical Design, Permitting, Fundraising



National Fish and Wildlife Foundation - Sustain Our Great Lakes (SOGL) - Five Star and Urban Waters Restoration Program - U.S. Environmental Protection Agency - Great Lakes Restoration Initiative (GLRI) The Burke Family Foundation - Individual School Green Teams - Medical College of Wisconsin

Without these partners, holistic green and healthy schoolyards would not come to fruition

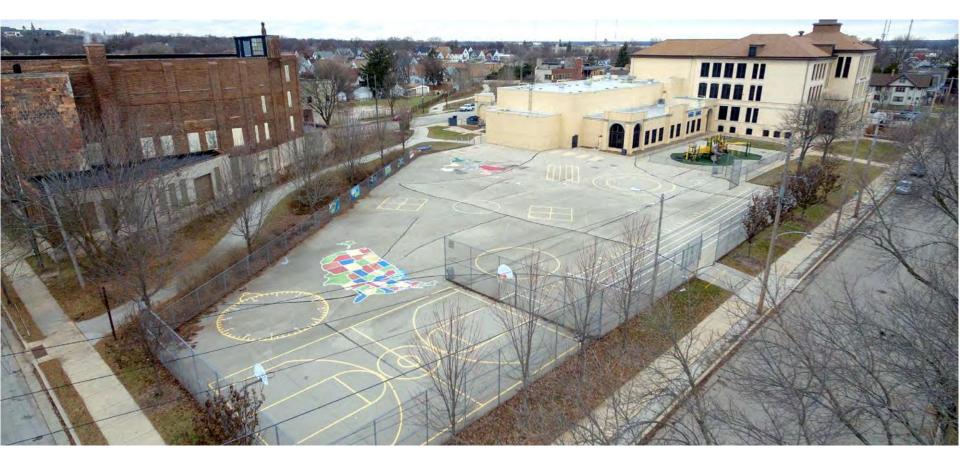
Year 3 Construction





857,000 square feet (nearly 20 acres) asphalt removed

before ASPHALT PLAY



TRANSFORMING EDUCATION + PLAY + COMMUNITY



LONGFELLOW K3 - 8th



LONGFELLOW K3 – 8th



LONGFELLOW K3 – 8th





Year 3

BAYVIEW MONTESSORI 1st - 8th



BAYVIEW MONTESSORI 1st - 8th



BAYVIEW MONTESSORI 1st - 8th



IMPACT

3,581 trees planted

3,158,000 gallons captured per rain event

36 million gallons of rainwater captured annually

230,000 square feet of native habitat restored

\$25.4 million in funds raised for local schools



IMPACT 13,000 students and 25,000 community members impacted on a daily basis



GREENFIELD BILINGUAL

K4 – 8th

More to come in 2024!





https://refloh2o.com/schoolyard-redevelopment-projects



Carolyn Esswein cesswein@uwm.edu





WHY MILWAUKEE-AREA SCHOOLS?

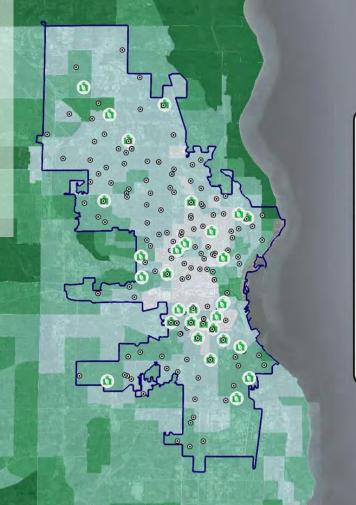
Southeastern Wisconsin is home to over 900 schools. 100,000's of students, family members, teachers, administrators, maintenance staff, and community members interact with our schools every day. With many of our schools covered in hardscape, investing in green and healthy school projects and ecoliteracy curricular connections present many opportunities for meaningful triple bottom line impacts (social, environmental, and economic).

(map produced by Reflo through Google Earth and in conjunction with the Milwaukee Community Map)

Milwaukee Public Schools (MPS):

- Largest school district in Wisconsin
- 70,000+ students
- 82% economically disadvantaged
- 20% special needs
- 150 schools + 55 additional facilities
- 500+ acres of impervious surfaces





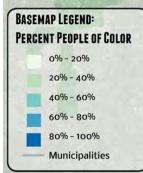
MEDIAN HOUSEHOLD Income in SE Wisconsin

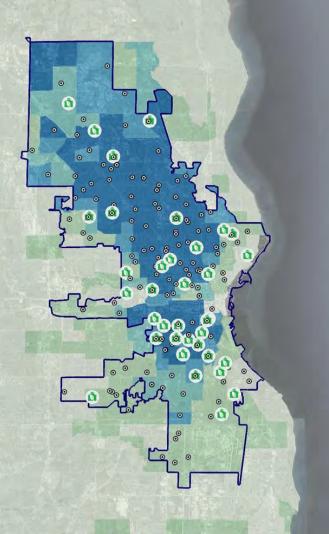
Census data can be presented at many scales. Here we used census tracts to display Median Household Income in seven counties. Note that **\$24,300 is the poverty line** for a family of four (2016).





U.S. Census 5-Year Estimates 2012-2016 U.S. Census 5-Year Estimates 2012-2016





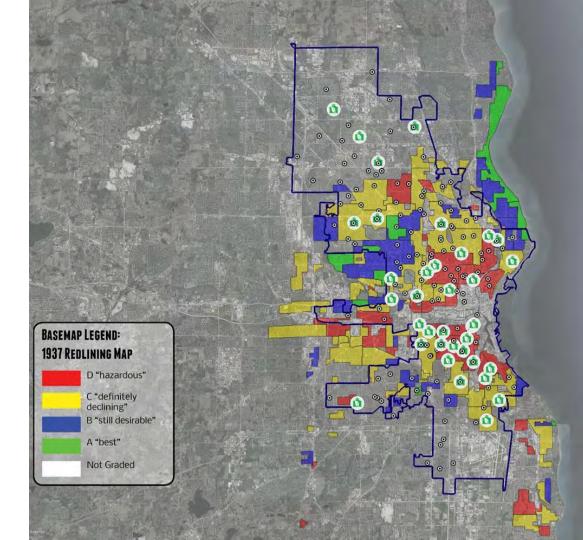
RACE & ETHNICITY IN SE WISCONSIN

Census data can be presented at many scales. Here, we used census tracts to compare the ratio of people of color to non-Hispanic white people within seven counties in southeast Wisconsin.



Source: Census

U.S. Census 5-Year Estimates 2012-2016 IPUMS extracted from NHGIS.org



THE IMPACT OF COLOR: **REDLINED MILWAUKEE**

Federal policy determined if home loans were "safe" to banks by grading city areas by color, including factors like race. People in red zones could not access home loans, trapping citizens in a cycle of poverty.



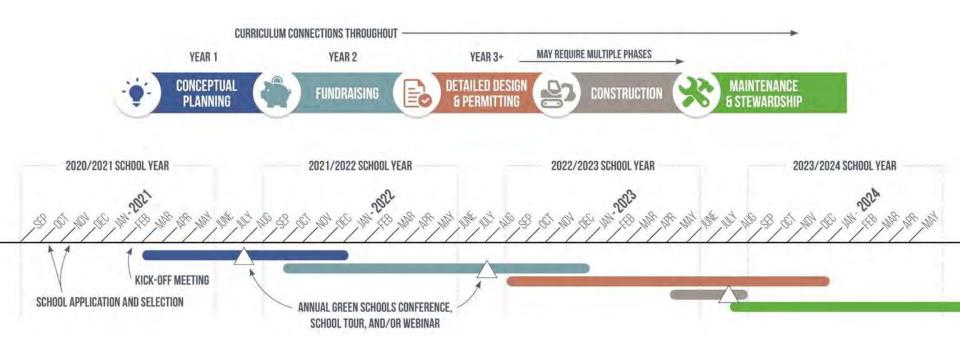


Created by Escuela Verde Youth Activists, ESCUELA VERDE May 2018; Source: 1937 Home Owners Loan Corporation (HOLC) map from Mapping Inequality, Univ. of Richmond

GREEN AND HEALTHY SCHOOLS SELECTION PROCESS: NEED AND ENTHUSIASM















ENVIRONMENTAL INTERNSHIPS: SUMMER PROGRAM





ENVIRONMENTAL INTERNSHIPS: SCHOOLYEAR PROGRAM







GREEN AND HEALTHY SCHOOLS RESEARCH ON SOCIAL IMPACT





Cities Connecting Children to Nature







ASPHALT COVERED SCHOOLYARDS



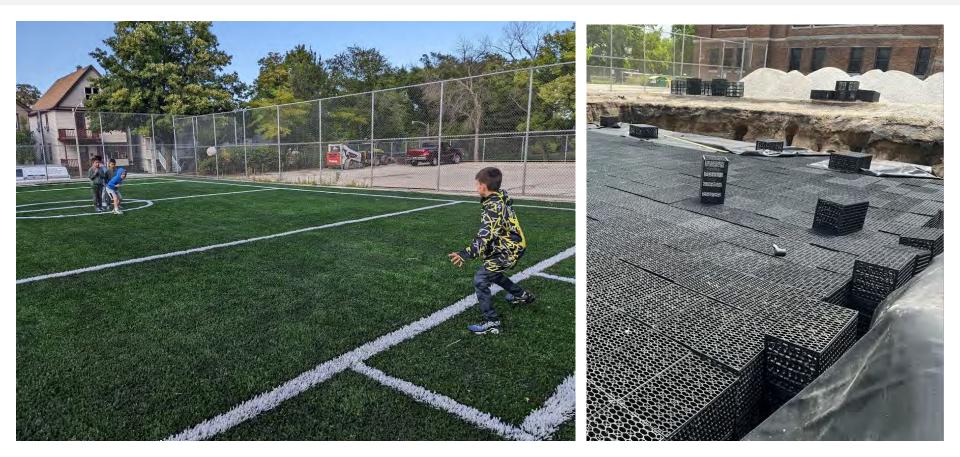
MULTI-USE GATHERING SPACES



GREEN AND HEALTHY SCHOOLYARDS - CHALLENGES / OPPORTUNITIES



STORMWATER STORAGE UNDER PLAYFIELDS



MATURE BIOSWALES



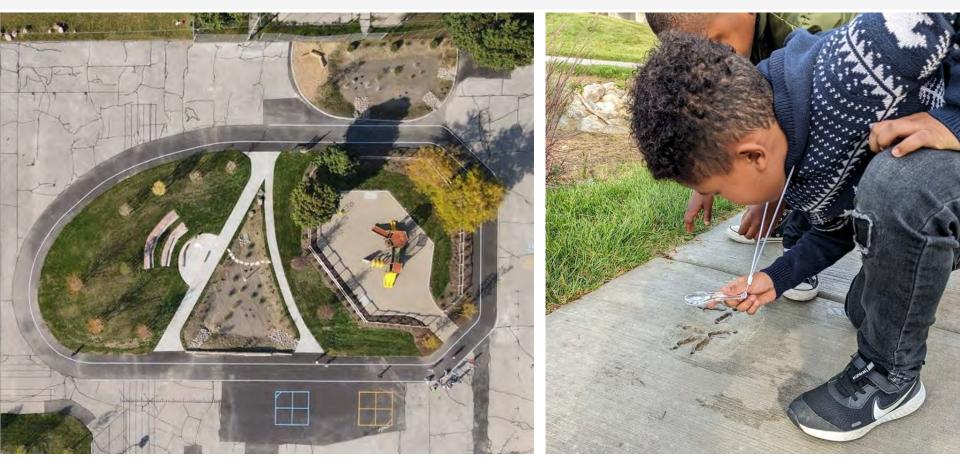
PROTECTING YOUNG BIOSWALES - BORDERS



POROUS GROUND COVER - CRUSHED GRANITE



RESILIENT FOOTPATHS - ACTIVATED FOR LEARNING



LOGS/WOOD - SEATING



HILLS AS PLAY FEATURES



CONSTRUCTION SURPRISES - BURIED FOUNDATIONS - ARCHAEOLOGY



CONSTRUCTION SURPRISES - ANTIQUE TOYS







BOLLARDS: VEHICLE AND PEDESTRIAN TRAFFIC

